



APPROVES THE
REGULATIONS FOR THE
2ND CYCLE OF STUDIES
LEADING TO A
**MASTER'S DEGREE IN LAW
APPLIED TO TECHNOLOGY
(LAW&TECH).**

NOVA School of Law
NOVA University, Lisbon

Regulation No. 1253/2024

APPROVES THE REGULATIONS FOR THE 2ND CYCLE OF STUDIES LEADING TO A MASTER'S DEGREE IN LAW APPLIED TO TECHNOLOGY (LAW&TECH).

Faculty of Law, NOVA University Lisbon (NOVA School of Law)

NOVA University Lisbon, through the NOVA School of Law, establishes a programme of study leading to a Master's degree in Law Applied to Technology.

The Master's programme was accredited by the Agency for the Evaluation and Accreditation of Higher Education (A3ES) with effect from 31 July 2023, and registered by the Directorate-General for Higher Education (DGES) under registration number R/A-Cr 76/2024, dated 24 May 2024.

In compliance with the technical standards published as an annex to Order No. 10543/2005 (2nd series), of 11 May, in accordance with the provisions of Articles 12 and 43 of Decree-Law No. 42/2005 of 22 February, as amended by Decree-Law No. 107/2008 of 25 June, the regulatory provisions for the Master's Degree in Law Applied to Technology are hereby published. Pursuant to Article 26 of Decree-Law No. 74/2006 of 24 March, as currently in force, and the Statutes of NOVA School of Law (Order No. 9852/2022 of 9 August), having consulted the Scientific Council at its meeting on 24 January 2024, and the Pedagogical Council, at its meeting on 21 February 2024, these Regulations are hereby approved by Rector's Order of 20 August 2024.

2 September 2024. — The Dean, Prof. Dr Margarida Lima Rego.

CHAPTER I

Objectives, academic field and duration

ARTICLE 1.º

Aims of the programme

1 — The Master’s Degree in Law Applied to Technology (“Law&Tech”) is designed to provide graduates from any academic discipline with an interdisciplinary education in law that is both specialised and comprehensive.

2 — The general objectives of the Master’s programme are the acquisition of:

- a) Cross-disciplinary knowledge of the interactions between law and technology;
- b) Specific knowledge and skills in emerging areas of legal regulation that enable students to be competitive in the labour market;
- c) Skills to adapt existing legislation to the challenges posed by new technological applications;
- d) The ability to interact with technology experts and overcome disciplinary barriers that hinder communication;
- e) Analytical, critical and argumentative skills to enable them to be particularly effective in providing legal services relating to new and emerging technologies;
- f) Skills enabling the creation of opportunities for teaching, research and the dissemination of knowledge across different disciplines, including law and other social sciences, computer engineering and data analysis.

ARTICLE 2.º

Scientific field

1 — The programme falls within the scientific field of Law.

2 — The Master’s in Law Applied to Technology is offered in the following specialisations: Digitalisation and Public Policies; The Law of Data-Driven Markets; Intellectual Property and the Regulation of Innovation.

3 — In each academic year, the Scientific Council may decide to offer all or only some of the specialisations.

ARTICLE 3.^o

Duration of the programme

1 — The programme lasts for four semesters, the first two of which are academic semesters and the last two are devoted to the preparation of a dissertation, project or work placement report.

2 — Successful completion of the first two semesters leads to the award of a diploma in ‘Postgraduate Studies in Law Applied to Technology’, specifying the area of specialisation.

CHAPTER II

Entry requirements, curriculum structure, study plan and credits

ARTICLE 4.^o

Entry requirements for the programme

1 — The following may enrol on the Master’s degree programme in Law Applied to Technology:

- a) Holders of a bachelor’s degree or its legal equivalent;
- b) Holders of a foreign higher academic qualification awarded following a first-cycle programme organised in accordance with the principles of the Bologna Process by a State party to that Process;
- c) Holders of a foreign higher academic qualification recognised by the School’s Scientific Council as meeting the objectives of a bachelor’s degree;
- d) Holders of an academic, scientific or professional background recognised by the School’s Scientific Council as demonstrating the ability to undertake this cycle of studies;

2 — Proficiency in the English language is an admission criterion.

3 — The School’s competent bodies set the number of students to be admitted and the selection and ranking criteria annually, and may establish other preferential requirements for entry to the course.

4 — The ranking criteria to be established shall be objective, based exclusively on the merit and quality of the candidates, and must be set out in the call for applications.

ARTICLE 5.º

Curriculum structure and study plan

1 — The curriculum structure and study plan are published on the DGES website via SIMGES — Integrated and Modular Higher Education Management System, as provided for in Ministerial Order No. 105/2024/1 of 14 March, <https://www.dges.gov.pt/simges/public/www/cursos/11955>.

2 — In each academic year, the Scientific Council may reduce the list of optional modules or add others that meet the general objectives of the Master's programme.

CHAPTER III

Enrolment

ARTICLE 6.º

Optional modules

1 — Enrolment in restricted-choice and free-choice modules is carried out on a module-bymodule basis, in accordance with the terms and deadlines set by the School Management, via the channels publicised each academic year by the Academic Services Department.

2 — The School Management may set a maximum number of enrolments for any optional module, as well as make the running of any such module conditional upon a minimum number of enrolments.

3 — For modules where the number of student enrolments exceeds the set limit, selection shall be made in accordance with the following sequential order of preference:

- a) Preference for enrolments in modules specified in the study plan for the degree programme in which the student is enrolled;
- b) Higher entry grade for the degree programme.

4 — In cases where, following the application of these criteria, there is still a tie, the Management shall decide on the final list of enrolments for the module.

*ARTICLE 7.º***Limitation period for the right to enrol**

The right to enrolment lapses in accordance with the time limits and terms set out in the Regulations on the Lapse of Rights of the NOVA School of Lisbon – NOVA University Lisbon (Regulation No. 1037/2023).

CHAPTER IV

Academic calendars and timetables

*ARTICLE 8.º***Duration of the semester**

The effective duration of each academic semester is, as a rule, nineteen weeks, including an examination period lasting a maximum of five weeks.

*ARTICLE 9.º***Academic calendar**

The academic calendar is generally based on the following model:

- a) Academic year: 15 September to 31 July;
- b) 1st term: September to December;
- c) First-term examinations: January/February;
- d) Second term: February to May;
- e) Second-term examinations: June/July.

*ARTICLE 10.º***Timetable**

1 — Before the start of each academic semester, the Dean, after consulting the Pedagogical Council, shall publish the timetable for each course module.

2 — Classes for the course modules will take place at mixed times (during and after working hours); however, the Management may decide that the Master's

programme should be taught on a daytime basis or exclusively after working hours, should demand figures indicate that such a change would be appropriate, following consultation with the Scientific Council and the Pedagogical Council.

ARTICLE 11.º

Examination timetable

The timetable for examinations in each examination period shall be set by the Dean, after consultation with the Pedagogical Council, no later than 60 days before the start of the examinations.

CHAPTER V

Teaching Methods

ARTICLE 12.º

Lessons

1 — Classes are theoretical and practical in nature, tailored to the nature of each subject, and follow a dialogue-based model in which students actively participate; they may include practical exercises, lectures and seminars.

2 — Where the number of students and the nature of the module allow, classes may be conducted in a seminar format.

3 — Course modules are taught in English.

4 — Without prejudice to the preceding paragraph, students may also enrol in modules taught in Portuguese, in accordance with the degree programme's study plan.

ARTICLE 13.º

Programmes/Course Module Descriptions

1 — The teaching of each module shall comply with the information set out in the relevant Course Module Description, in accordance with the accreditation granted to the Master's programme, which includes a definition of the learning outcomes,

the syllabus, the teaching and assessment methods, and the recommended reading list; the relevant provisions must be followed.

2 — The Course Module Description is drawn up and amended by the lecturer responsible for the course module by the end of the previous academic year.

3 — The Master's programme coordinators must approve the Course Module Descriptions before the start of the academic year.

4 — At the start of each academic year, the Academic Council reviews the Course Outline Documents and approves any recommendations it deems appropriate.

5 — The syllabuses for the modules are published in the student portal and in the University's information guide.

ARTICLE 14.^o

Absences and substitutions

The total number of classes per semester must be strictly adhered to; in the event of a justified absence, the person responsible for the course module must arrange for a substitute or deliver additional classes to make up for those that could not be taught.

ARTICLE 15.^o

Summaries

After each class, the course coordinator shall enter the relevant summary into the School's academic management system, indicating the material covered, in accordance with the syllabus, or a summary of the work carried out.

ARTICLE 16.^o

Self-assessment

1 — The School shall define the methods for the regular self-assessment of the teaching provided and shall periodically publish the results thereof.

2 — The Pedagogical Council is responsible for monitoring compliance with the provisions of the preceding articles and for issuing the necessary guidelines, taking into account, in particular, the report provided for in Article 23(2)(g).

CHAPTER VI

Assessment of knowledge

SECTION I - Academic Semesters

ARTICLE 17.^o

Enrolment

1 — Regular enrolment in the course module during the semester in which it is taught is a necessary condition for sitting final assessment examinations.

2 — The Academic Services Office automatically admits students enrolled on the course module in the semester in which it is taught to sit such examinations, without any formalities.

3 — Lecturers must not mark the examinations of students who do not appear on the relevant examination lists.

ARTICLE 18.^o

Assessment

Assessment is carried out in accordance with Regulation No. 357/2020 of 9 April and Regulation No. 1126/2020 of 29 December 2020.

ARTICLE 19.^o

Anti-plagiarism declaration

In all written work submitted for assessment, including the dissertation, students must declare that the text submitted is entirely their own work and that any use of third-party contributions or texts is duly referenced.

ARTICLE 20.^o

Credit transfer process

Credit award procedures are governed by Regulation No. 335/2020 of 3 April.

SECTION II - Non-teaching period

ARTICLE 21.^o

Non-taught phase assignment

The non-teaching phase of the Master's degree is governed by the Regulations on the Assessment of Knowledge and Skills in the Non-Teaching Phase of Master's Degrees (Regulation No. 27/2024, of 12 January).

CHAPTER VII

Master's degree

ARTICLE 22.^o

Award of the Master's degree

1 — The Master's degree shall be awarded to students who have successfully completed modules totalling 120 credits, in accordance with the approved study plan, provided that they have been able to progress to the non-taught phase of the Master's degree in accordance with Article 2 of the Regulations on the Assessment of Knowledge and Skills in the Non-Taught Phase of Master's Degrees (Regulation No. 27/2024).

2 — The final mark for the Master's degree is calculated using the formula set out in Article 5(6) of Regulation 1126/2020.

ARTICLE 23.^o

Issue of the degree certificate, the diploma supplement and certificates

1 — The degree certificate and the diploma supplement shall be issued by 31 December of the calendar year in which the student completes the second cycle, provided that the student applies for them by 31 August of that same year.

2 — Once the degree has been registered, certificates relating to the completion of the degree programme shall be issued within a maximum of 10 working days following receipt of the duly completed and paid application.

3 — The degree certificate and diplomas must include: the student's full name; identity document number; name of the degree programme; degree awarded; final numerical grade; and date of completion of the degree programme.

ARTICLE 24.^o

Scientific Committee, scientific co-ordinators and the monitoring process by the pedagogical and scientific bodies

1 — The Master's programme has a single Scientific Committee, supplemented by scientific coordination groups, which may or may not be organised by specialisation, acting as a unifying and standardising body for criteria and guidelines.

2 — The Scientific Committee is responsible for:

- a) To analyse and rank applications for the Master's programme;
- b) Ensuring the smooth running of the Master's programme and maintaining high standards of quality in the teaching provided and in the support given to students throughout their studies, with each member having their own area of responsibility to ensure the efficient management of the various stages of teaching and learning;
- c) To consider complaints and representations regarding the running of the Master's programme;
- d) To promote all forward-looking analysis initiatives that enable an objective and systematic assessment of the case for maintaining or modifying the programme offering, proposing any curricular changes deemed appropriate, in line with the programme's objectives and its acceptance/demand;
- e) To consider proposals for topics and research directions submitted by students at the start of the non-teaching phase;
- f) Propose to the Dean the panels for the public assessment of dissertations,

placement reports or project work, when authorised to do so by the Scientific Council;

g) To draw up an annual Study Programme Report and submit it for consideration by the Pedagogical Council, the Scientific Council and the Faculty Management.

CHAPTER VIII

Final provisions

ARTICLE 25.º

Tuition fees

Tuition fees are set annually by the competent bodies and published in the tuition fee notice.

ARTICLE 26.º

Funding

The Master's programme is funded by its own revenue derived from tuition fees or other legitimate sources.

ARTICLE 27.º

Fraud

Any fraud in assessment examinations shall result in their annulment, and this must be reported to the Management for disciplinary purposes.

ARTICLE 28.º

Entry into force

These regulations shall come into force for students enrolled from the 2024/2025 academic year onwards.

2 September 2024. — The Dean, Margarida Lima Rego.

